

8th Grade Spanish
 Señora Mann
 Avancemos 2

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Lección Preliminar</p> <p>Florida Mis amigos y yo</p> <p>septiembre</p>	<p>Review material from Spanish I:</p> <p><u>Communication:</u></p> <ul style="list-style-type: none"> • Identify and describe people • Tell about likes and dislikes • Say where your friends go • Describe how you and others feel • Talk about what you and your friends do <p><u>Vocabulary:</u> Describing people, activities, places, emotions and food</p> <p><u>Grammar:</u> Definite and indefinite articles, adjectives and adjective agreement, <i>gustar</i>, <i>tener</i> conjugation of regular present tense verbs, stem changing verbs, using <i>ser</i> and <i>estar</i>, <i>ir</i> + a + place, <i>ir</i> + a+ infinitive</p> <p><u>Culture:</u> Florida, <i>El arte de la calle</i> Ocho Musica: <i>Son Cubano</i> p. C12</p>	<ul style="list-style-type: none"> • Flashcards • Reading • Writing • Speaking • Homework • Lesson test

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Unidad 1</p> <p>Costa Rica ¡A conocer nuevos lugares!</p> <p>octubre</p>	<p><u>Communication:</u></p> <ul style="list-style-type: none"> • Discuss travel preparation • Talk about what you do at the airport • Ask how to get around town • Pronunciation of L and LL • Talking about people and things • Say where you went and what you did on vacation • Ask information questions • Talk about buying gifts and souvenirs • Pronunciation of h and ch <p><u>Vocabulary:</u> Travel plans, at the airport, around town/ vacation activities, vacation lodgings, gifts and souvenirs</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 31 A & B/May include web search, art, project, story telling

Grammar: using personal *a*, using direct object pronouns, using indirect object pronouns / Using interrogatives, using preterite -ar verbs, preterite of *ir, ser, hacer, ver, and dar*

Recycle: Possessions, prepositions of location, places around /food, days of week, parties

Culture: National parks, nature and eco-adventure in Costa Rica, artists Adrián Gomez and Jeanette Carballo Música: Bolero p. C16

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Unit 2</p> <p>Lecciones 1 & 2</p> <p>Argentina</p> <p>¡Somos Saludables!</p> <p>noviembre</p>	<p><u>Communication:</u></p> <ul style="list-style-type: none"> • Talk about sporting events and athletes • Discuss ways to stay healthy • Point out specific people and things • Retell events from the past • Pronunciation: the k sound • Discuss your daily routine • Clarify the sequence of events • Say what you and others are doing right now or intend to do • Pronunciation: Stress <p><u>Vocabulary:</u> Sports and staying healthy / daily routine, sequencing words, parts of the body</p> <p><u>Grammar:</u> Adverbs with <i>-mente</i>, pretirite of <i>-er</i> and <i>-ir</i> verbs, demonstrative adjectives and pronouns / <i>pensar</i> + infinitive, reflexive verbs, present progressive</p> <p><u>Recycle:</u> Food, sports equipment, colors, clothing, classroom objects / parts of the body, telling time, places in school and around town</p> <p><u>Culture:</u> Argentina, soccer, sports, The World Música: Tango p. C4</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 85 A & B/May include: art project, game, recipe

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Unit 3</p> <p>Lecciones 1 & 2</p> <p>Puerto Rico ¡Vamos de compras!</p> <p>diciembre</p>	<p><u>Communication:</u></p> <ul style="list-style-type: none"> • Talk about clothing, shopping and personal needs • Say whom things are for • Express opinions • Pronunciation: Diphthongs • Talk about what you and your friends do • Describe past activities and events • Ask for and talk about items at the marketplace • Express yourself courteously • Pronunciation: The letter G <p><u>Vocabulary:</u> Clothing and personal items, places to shop, expressing opinions/items at a marketplace, expressions of courtes</p> <p><u>Grammar:</u> Verbs like <i>gustar</i>, present tense of irregular <i>yo</i> form verbs, pronouns after prepositions / <i>hace</i> + expressions of time, irregular preterite verbs, preterite of -ir stem changing verbs</p> <p><u>Recycle:</u> Clothing, expressions of frequency / family, chores, food</p> <p><u>Culture:</u> Puerto Rico, art, shopping, handicrafts, masks, Música: Salsa p. C2</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 139 A & B/May include web search, art, project, story telling

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Unit 4</p> <p>Lecciones 1 & 2</p> <p>México Cultura Antigua, ciudad moderna</p> <p>enero</p>	<p><u>Communication:</u></p> <ul style="list-style-type: none"> • Describe continuing activities in the past • Narrate past events and activities • Describe people places and things • Pronunciation: the sound of r and rr • Describe early civilizations and their activities • Describe the layout of a modern city • Ask for and give directions • Pronunciation: The s sound <p><u>Vocabulary:</u> Legend terms, words to describe people /</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 193 A&B /May include :web search

words associated with ancient civilizations, words associated with modern cities, giving directions

Grammar: Past participles as adjectives, imperfect tense, preterite and imperfect / verbs with i to y spelling change in the preterite, preterite of -car, -gar, and -zar verbs, more verbs with irregular preterit stems

Recycle: Expressions of frequency, weather, daily activities / daily activities, arts and crafts

Culture: Mexico and Nicaragua, art of Rodolfo Morales, indigenous languages and songs of Mexico and Ecuador, National Museum of anthropology in Mexico City, ancient sport in Mexico, Zapotecas Música: Mariachi p. C6, Cumbia p. C20

Assessment Practice using NYS pp. 7-33

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Unit 5</p> <p>Lecciones 1 & 2</p> <p>España ¡Vamos a comer!</p> <p>febrero</p>	<p><u>Communication:</u></p> <ul style="list-style-type: none"> • Identify and describe ingredients • Talking about food preparation and follow recipes • Give instructions and make recommendations • Pronunciation: The letter d • Order meals in a restaurant • Talk about meals and dishes • Describe food and service • Pronunciation: The letters h, g and j <p><u>Vocabulary:</u> Food, food preparation / restaurant phrases, restaurant dishes, table setting , and food preparation</p> <p><u>Grammar:</u> Adjectives ending in -ísimo, Usted/ustedes commands, pronoun placement with commands / affirmative and negative words</p> <p><u>Recycle:</u> Staying healthy, chores / prepositions of locations, pronoun placement with commands</p> <p><u>Culture:</u> Apps Spain, main plaza/Toledo, artist Angel Planells I Cruanyes- poet Pablo Neruda, open-air restaurant in Toldeo, Spain, mealtimes, Uruguay, and El Salvador, Culinary traditions, artistic inspiration Musica: Flamenco p. C10</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 249 A&B /May include: story telling, tongue twisters

<p>Unit 6</p> <p>Lecciones 1 & 2</p> <p>Estados Unidos ¡Luces, cámara, acción!</p> <p>marzo</p>	<p><u>Communication:</u></p> <ul style="list-style-type: none"> • Describe continuing activities in the past • Narrate past events and activities • Describe people places and things • Pronunciation: the sound of r and rr • Tell others what to do and what not to do • Make suggestions • Talk about movies and how they affect you • Pronunciation: The letter f • Make future plans • Express hopes and wishes • Extend and respond to invitations and influence others • Talk about technology • Pronunciation: Linking vowels <p><u>Vocabulary:</u> On a movie set, people and equipment in movies, types of movies / invitations, convincing others, using e-mail and the telephone, movie</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 305 A&B / May include web search, art project, recipe
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premieres, acceptance speeches

Grammar: *Vamos + a + infinitive, affirmative tú commands, negative tú commands / present subjunctive with ojalá, spelling changes in the subjunctive, subjunctive of stem- changing verbs, subjunctive of irregular verbs*

Recycle: *Daily routines, telling time / school subjects, vacation and sports*

Culture: *Los Angeles film studio, Chicano art La casa de los espiritos, international film festivals, artistic mediums, Patssi Valdez, Spansih-speaking actors in Hollywood, the Oscar and the Ariel, travel and tourism*
Musica: *Rock Lation p. C19, Hip-Hop Latino p. C22*

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Unit 7</p> <p>Lecciones 1 & 2</p> <p>República Dominicana</p> <p>Soy periodista</p> <p>abril</p>	<p>Communication:</p> <ul style="list-style-type: none"> • Discuss school-related issues • State and responding to opinions • Present logical and persuasive arguments • Pronunciation: The letters b and v • Identify and explain relationships • Compare personalities, attitudes, and appearance • Describe things and people • Pronunciation: the diphthongs ie and ue <p>Vocabulary: Discussing important issues, school newspaper, expressing opinions, school-related issues / the extended family, relationships with others, personality characteristics</p> <p>Grammar: Subjunctive with impersonal expressions, impersonal expressions with <i>haya, por</i> and <i>para</i> / long form of possessive adjectives, comparatives, comparatives with <i>más de/ menos de</i>, superlatives</p> <p>Recycle: Present subjunctive, events around town / clothing, family, classroom objects</p> <p>Culture: School in Santo Domingo, Taino art, newspaper column advice, National Botanical Garden in Santo Domingo, art of Belkis Ramirez, grandparents, word games Musica: Merengue p. C8, Bachata p. C24</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 361 A&B / May include bulletin board, careers

UNIT	SKILLS	TYPES OF ASSESSMENT
<p>Unit 8</p> <p>Lecciones 1 & 2</p> <p>Ecuador</p> <p>El mundo de hoy</p> <p>mayo</p>	<p><u>Communication:</u></p> <ul style="list-style-type: none"> • Express what is true and not true • Discuss environmental problems and solutions • Talk about future actions and events • Pronunciation: The letter p • Talk about professions • Predict future events and people's actions or reactions • Ask and respnd to questions about the future • Pronunciation: words ending in -cón and ción <p><u>Vocabulary:</u> Natural resources and recycling, environmental issues and responsibilities / careers and professions, scientific advances, career choices, pastimes</p> <p><u>Grammar:</u> Spelling change or -ger verbs, other impersonal expressions, future tense of regular verbs/ impersonal se, future tense of irregular verbs, pronouns</p> <p><u>Recycle:</u> Expressions of frequency, vacation activities / clothing, telling time, daily routines</p> <p><u>Culture:</u> Ecuador, a park in Quito, endangered species, handicrafts and art, volunteer programs, artist Eduardo Kingman, unique professions, newscasts in Ecudaor and Venezuela. Música Andina p. C14</p>	<ul style="list-style-type: none"> • Flashcards • Listening • Reading • Writing • Speaking • Homework • Lesson test • Proyectos: pp. 417 A&B /May web search, art project

UNIT	SKILLS	TYPES OF ASSESSMENT
junio	Repaso	Examen Final o Proyecto Final